



St. Louis Language Immersion School

Job Posting

Positive Behavior Interventions & Supports Coordinator

Full-Time - Exempt – 10 or 11 month position (based on candidate qualifications)

Reports to - Upper & Lower School Principals

Primary Objective of Position:

The PBIS Coordinator/Coach will be responsible for the overall management of the Positive Behavioral Interventions and Supports program including providing training and technical assistance to school to maintain and develop school-wide PBIS systems and structures.

Qualifications/Experience

- Minimum of five years' experience in leading/coordinating PBIS school-based initiatives
- Knowledge of research related to positive behavioral interventions and supports
- Experience planning and conducting professional development / training
- Ability to work collaboratively with various groups and gain consensus
- Experience in data-based decision making
- Bachelor's degree required / Master's degree preferred
- Comfortable in a fast-paced work environment with changing demands

Major Areas of Accountability

- Work with administrative teams and teacher teams to develop one comprehensive PBIS system for SLLIS, with a special focus on Tier 1
- Establish two campus-wide PBIS teams that represent all internal stakeholders (Papin and Marine)
- Facilitate the alignment of best practices in PBIS at both campuses
- Provide and/or facilitate quality training at all three tiers of PBIS: universal, secondary and tertiary
- Oversee district level data collection, management and analysis
- Collect and monitor school databases to track and analyze student behavioral data (office discipline referrals and suspensions)
- Ongoing coaching of school-based PBIS teams as well as individual teachers who need differentiated coaching in PBIS and behavioral intervention
- Other duties as assigned by the Principals or Superintendent

Work Abilities and Physical Demands

- Excellent technology skills are required. Proficiency in the use of the following software – Microsoft Office, especially Word, Excel and Google.
- Possess effective oral and written communication skills
- Ability to work with others in a positive manner
- Possess common sense, problem-solving skills and reasoning ability
- Ability to handle and maintain confidentiality
- Ability to set goals and establish methods for achieving these goals
- Must be a patient, creative thinker
- The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Before final hiring, candidates must provide transcripts and undergo fingerprint/background screening and tuberculosis clearance.

About Us

St. Louis Language Immersion School (SLLIS) is a non-profit organization founded in 2007 to develop and operate a network of charter schools in St. Louis, MO. Visit our website <http://sllis.org> to see the full job description.

*SLLIS is an equal opportunity employer and values diversity in the workplace. We actively encourage all qualified applicants regardless of race, color, religion, gender, national origin, age, disability, veteran status, or sexual orientation to apply. **Apply online by visiting www.moreap.net***