

SUPERINTENDENT'S REPORT

October 18, 2017



ENROLLMENT OVERVIEW

SLLIS Program	10.18.17 Enrollment	Attrition or New Enrollment Since 9.18.17 Report	Potential Number of K-6 Sections Next Year
French-Kindergarten	29	0	1
French-1	16	-2	1
French-2	27	-1	1
French-3	16	0	1
French-4	26	-1	1 (likely with split)
French-5	24	-1	1 (likely with split)
French-6	9	0	1 (likely with split)
French-7	9	0	
French-8	8	-1	
French Totals:	164		
Spanish-Kindergarten	60	-2	2
Spanish-1	65	+1	3
Spanish-2	59	-5	3
Spanish-3	48	-1	2
Spanish-4	42	0	2
Spanish-5	49	+1	2
Spanish-6	22	0	1
Spanish-7	10	+1	NA
Spanish-8	9	0	NA
Spanish Totals:	364		
Chinese-Kindergarten	26	0	1
Chinese-1	28	0	1
Chinese-2	26	0	1
Chinese-3	31	0	1
Chinese-4	31	-2	2 (likely with split)
Chinese-5	23	+1	1 (likely with split)
Chinese-6	7	0	1 (likely with split)
Chinese Totals:	172		
SLLIS District Totals:	701		

- Average Daily Attendance Rate: 94.75% (District)
- Missouri 90/90 Proportional Attendance Rate: 85% (District)

ACADEMIC OUTCOMES

- Principals are finishing their baseline observations and initial conferences with teachers. The baseline observation is a simple snapshot of what is occurring in the classroom--it does not take into consideration previous performance nor is meant to be a comprehensive overview of a teacher's current performance. Final evaluations for 2017-2018 will only address performance in 17-18. Each school year provides teachers a new opportunity for performance evaluation.
- Beginning in the second trimester (November 6), all third graders will have instruction for English twice to 2.5 times a week—depending on class size—delivered by an English teacher. This is in addition to the iReady personalized learning platform. With the combination of the teacher and software, students will have comparable levels of minutes compared to last school year. We were able to make this change by adjusting a teacher's schedule at Papin and that teacher will now travel between Papin and Marine twice a week.
- Beginning in the second trimester, our two interventionists will begin doing Michael Heggerty's Phonemic Awareness with all K-2 students. While whole group instruction is obviously considered Tier 1 instruction and not an intervention, we do need to start building an instructional foundation in English for all of our students. Both interventionists are trained in this program.
- On October 13, teachers had a professional development day during which they received additional training on iReady and the Athena dashboard and reviewed current student data.
- Students are taking the NWEA assessment in Reading and Math this week and next.
- Teachers are wrapping up the second PYP unit in the next few weeks and prepping for report cards and conferences.
- Today, St. Louis College Prep came to talk to promote their school to the 8th graders.

OTHER

- Maribel Martinez has left teaching 1st grade and returned to being full-time Assistant Principal at Papin.
- We currently have several openings: Spanish Lead Classroom Teacher, 2 Paraprofessionals, PBIS Coordinator, Middle School Science/Social Studies Teacher, Social Worker.
- Parent Teacher conferences will be from 4 to 7 on November 8 and from 7:30 to 12:30 on November 9.
- We are part of the St. Louis Children's Hospital School Nurse Grant Partnership (grant is being applied for by SLCH and UMMSL) and hope to be able to offer a full-time nurse next year as well as a full time health aide, thereby ensuring full coverage at both campuses.