

# SUPERINTENDENT'S REPORT

November 15, 2017



## ENROLLMENT OVERVIEW

SLLIS Program	11.13.17 Enrollment	Attrition or New Enrollment Since 10.18.17 Report
French-Kindergarten	29	0
French-1	14	-2
French-2	27	0
French-3	16	0
French-4	25	-1
French-5	24	0
French-6	9	0
French-7	9	0
French-8	8	0
<b>French Totals:</b>	<b>161</b>	
Spanish-Kindergarten	60	0
Spanish-1	65	0
Spanish-2	57	-2
Spanish-3	47	-1
Spanish-4	42	0
Spanish-5	49	0
Spanish-6	22	0
Spanish-7	10	0
Spanish-8	9	0
<b>Spanish Totals:</b>	<b>361</b>	
Chinese-Kindergarten	26	0
Chinese-1	28	0
Chinese-2	26	0
Chinese-3	31	0
Chinese-4	31	0
Chinese-5	23	0
Chinese-6	7	0
<b>Chinese Totals:</b>	<b>172</b>	
<b>SLLIS District Totals:</b>	<b>694</b>	

- Average Daily Attendance Rate YTD: 95.01% (District)
- Missouri 90/90 Proportional Attendance Rate: 84.3% (District)

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## ACADEMIC OUTCOMES

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- Attached please find an initial drill-down into several student subgroups for the 2017 Missouri MAP standardized test for 3<sup>rd</sup> through 5<sup>th</sup> graders. The information was just released to the public today. A general overall conclusion: while there are pockets of student achievement, the overwhelming majority of our students are scoring at the Below Basic and Basic levels. This is, in a word, unacceptable, especially in light of the fact that skills (or lack thereof) in L1 (i.e., English) impact acquisition of L2 (i.e., target language).
- If we compare Missouri MAP student achievement to student growth data results, we can still make a general conclusion that we are not “growing” all students as much as we could be.
- We also know that we have our work cut out for us from kindergarten. An average of 81% of our kindergartners -- from across the three language programs--are reading below grade level in English, as measured by iReady. In addition, an average of 78% of kindergarteners are below grade level in Math.
- The Instructional Leadership Team members are working on plans to provide a structure for student goal setting in reading and math, to reward students for attendance, and to reinforce PBIS universals. They will roll out their plans and begin to track our progress towards our School Improvement Plan SMART goals in late November.

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## OTHER SCHOOL IMPROVEMENT EFFORTS

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- **iReady:** We are grateful that both the Ameren Corporation Charitable Trust and Wells Fargo are providing support for our personalized learning program in English and Math, iReady. Ameren Corporation Charitable Trust awarded SLLIS a \$10,000 donation towards our new iReady personalized learning platform. Wells Fargo awarded SLLIS a \$5,000 grant towards our new iReady personalized learning platform. Donations like these help us reach our mission of developing bilingual students.
- **Technology:** Data migration continues to occur for the new SLLIS website/app. The transfer of information to the new website/app is slower than anticipated. Roll-out will occur after the New Year.
- **Recruitment:** SLLIS purchased an ad campaign currently running at three different movie theaters: The Moolah Theater, The Galleria 6 Cinemas, and the Chase Park Plaza. The goal is to boost our visibility with parents of pre-school aged children. We are also cultivating a relationship with a Head Start program.
- **Welfare and SLLIS Council:** Welfare and SLLIS Council will begin to provide input for the initial draft of the 2018-2019 calendar over the next few weeks.
- **Human Resources:** In the past six weeks we have had three new classroom teachers start at Papin so all classrooms are fully staffed. We also have two new paraprofessionals who started in the past week at Papin. This will help cut down on the need for subs and help increase consistency in the building for everyone.
- **Current Vacancies:** PBIS Coordinator (Central), Counselor (Papin), Paraprofessionals (Papin)