

PRESIDENT'S REPORT

May 17, 2017



FOCUS AREA 1: IMPROVE ACADEMIC OUTCOMES FOR ALL STUDENTS

- TCS is working on L2 end-of-year review and assessment, and 3rd through 5th grades will be taking the AAPPL (ACTFL Assessment of Performance toward Proficiency in Languages) test.
- TFS NWEA comparison data between Spring '16 and Spring '17 indicate significant growth in math and reading for TFS students this year.
- TSS is hosting the PYP exhibition for all SLLIS fifth graders on May 18th from 4:30 to 6 p.m. We invite the Board to come and see all the amazing work our students have done!
- TIS: 67% of seventh graders are meeting or exceeding their projected growth in math and language for EOY NWEA tests.
- Diverse Learners: The Diverse Learners Team is finishing up MAP testing.

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- Attendance is a key lever to driving higher student achievement:

As of May 16, 2017, total students enrolled: 747 (TCS: 170; TFS: 165; TSS: 357; TIS: 55)

YTD ADA numbers calculated using the dates 8/01/2016 - 5/16/2017.

Current YTD attendance rates by school:

- TSS: 95.32, up slightly from April's 95.31
- TCS: 95.11, same as April
- TFS: 94.30, up slightly from April's 94.22
- TIS: 94.15, down slightly from April's 94.16
- District Overall: 95, up slightly from April's 94.94

If we examine the Missouri 90/90 Proportional Percentage (the Missouri standard is that 90% of the students should be in attendance 90% of the time and used in our APR accountability for SLLIS):

- TSS: 88.8, up slightly from April's 87.23
- TCS: 89.56, down slightly from April's 89.94
- TFS: 83.24, up from April's 79.46
- TIS: 83.05, down from April's 84.48

FOCUS AREA 2: IMPROVE INTERNAL SYSTEMS AND STRUCTURES

- We have hired a full-time Enrollment Coordinator, Keri MacArthur. Keri worked part-time for the last couple of years at SLLIS, assisting with the enrollment and registration process. We are very excited to have her join us full time! We continue to recruit K-1 students for next year. As of May 17, we have a total of 763 students projected for next year.
- Congratulations and thank you to the nineteen committees that completed a total of 60 Action Plans! Tonight, all Board members receive the full SLLIS Strategic Plan. Next steps are for senior leadership to review the Action Plans the first week of June and assign owners and timelines. At future Board meetings, the Board will receive regular updates on the status of Action Plans.
- We will be issuing a communication to parents next week that lists teachers and grade level assignments.
- The senior leadership team, along with Board member Judy Fisher, will attend an all-day Diversity Summit Training at St. Louis University on June 7. Sessions we will attend are: 1. Unconscious Bias in the Workplace; 2. Creating Culturally Inclusive Schools; and, 3. Being an Ally in Racial Equity Work. Noted national speaker, scholar and activist Dr. Peggy McIntosh is the Opening Speaker.
- In August, all staff will receive Unconscious Bias Training. During this training, staff will be exposed to current research on bias, as well as best practices for mitigating bias in ways that are specifically suited for schools. Prior to this training, teachers and staff will also be given a climate survey on diversity. Diversity Awareness Partnership is leading the trainings for SLLIS.

FOCUS AREA 3: STANDARDIZE POLICIES, PROCEDURES, AND PRACTICES

- One new policy and one revised policy have been placed in the Consent Agenda. You received these policies for review prior to the meeting. The policies were reviewed and approved by our attorneys. The new policy is SLLIS Staff Leaves and Absences Policy. The revised policy is the Working Hours and Salary Deductions Policy (Section 2.2 was revised).
- A topic that was discussed at length at the last SLLIS Council meeting was regarding our bullying policies and procedures. While consequences for bullying are outlined in our student code of conduct, we do not have a formal, Board-approved anti-bullying policy. Senior leadership will be reviewing a draft of an anti-bullying policy next week and we hope to bring this policy to the Board at the June meeting. This summer, senior leadership will also work on creating clear and specific procedures for parents and students when allegations of bullying occur. This information will be included in the handbook that will be issued to families in August.
- School-based senior leadership will meet throughout the summer to standardize procedures and practices in order to successfully open the school year together.