

SUPERINTENDENT'S REPORT

July 29, 2017



FOCUS AREA 1: IMPROVE ACADEMIC OUTCOMES FOR ALL STUDENTS

- We are still awaiting MAP results to be released from DESE.

FOCUS AREA 2: IMPROVE INTERNAL SYSTEMS AND STRUCTURES

- As of July 28, we have a total of 770 students projected for next year and have thus reached our initial goal set in the spring. Total K students = 127 plus an additional 10 new students in 1st grade. We continue to recruit for this year. Kindergarten: 29 TCP, 34 TFP, 64 TSP. 1st grade students: 7 TCP, 1 TFP, 9 TSP
- We are optimistic all 770 will appear, but we will be closely monitoring enrollment numbers the first fifteen days of school in the case that we have to make budgetary adjustments. If all 770 appear and maintain enrollment, we will be able to adjust the budget favorably and add additional resources to classrooms and instruction.
- A new website platform and experience for the entire SLLIS learning community is currently in development and will be rolled out in two months. We have purchased Apptegy/Thrillshare which is a platform that makes it easier for the school to communicate and distribute our content, images, & videos to all of our outlets at the same time and in live time. Parents will enjoy it because it will be more of a “one-click” application that functions on all types of mobile devices and computers in order to get pertinent information, communicate with personnel, and do such things as report concerns or bullying.

FOCUS AREA 3: STANDARDIZE POLICIES, PROCEDURES, AND PRACTICES

- The new SLLIS Family Handbook is on the consent agenda tonight. A couple of items of note:
 - We are relaxing the dress code this year for students and will do an internal review of the official uniform policy.
 - There is a new transgender and gender non-conforming policy.
 - It informs parents that SLLIS staff do not actively monitor unofficial SLLIS social media/website pages.
 - The majority of my Cabinet members vetted this handbook at length and approved it. As a result, there should be an increased alignment between policy and practice as well as standardization for students across the two campuses.