

PRESIDENT'S REPORT

April 19, 2017



FOCUS AREA 1: IMPROVE ACADEMIC OUTCOMES FOR ALL STUDENTS

- TCS is working on both L1 and L2 intervention as well as getting ready for the MAP test.
- TFS continues to practice targeted reading instruction using the guided reading model, and since December 1, 2016, TFS students have grown over half a year (0.51 years) in English reading.
- TSS: For the next 4 weeks, 5th graders will be working toward the PYP Exhibition day on May 18. The Exhibition draws on all the things students have learned, and the skills, attitudes and behaviors they have developed over their entire schooling experience.
- TIS teachers are providing math intervention by ability groups in order to provide extra math practice prior to MAP testing next week.
- Diverse Learners: The Diverse Learners Team has already started planning for next year to ensure that our collaborative, evidence-based specialized services continually grow to meet the needs of our IEP students.

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- Attendance is a key lever to driving higher student achievement:

As of April 17, 2017, total students enrolled: 748 (TCS: 170; TFS: 165; TSS: 358; TIS: 55)

YTD ADA numbers calculated using the dates 8/01/2016 - 4/17/2017.

Current YTD attendance rates by school:

- TSS: 95.31, down slightly from March's 95.47
- TCS: 95.11, down slightly from March's 95.20
- TFS: 94.22, down slightly from March's 94.46
- TIS: 94.16, down slightly from March's 94.34
- District Overall: 94.94, down slightly from March's 95.1

If we examine the Missouri 90/90 Proportional Percentage (the Missouri standard is that 90% of the students should be in attendance 90% of the time and used in our APR accountability for SLLIS):

- TSS: 87.23, slightly down from March's 87.57
- TCS: 89.94, slightly down from March's 90.56
- TFS: 79.46, down from March's 83.24
- TIS: 84.48, down from March's 86.21

FOCUS AREA 2: IMPROVE INTERNAL SYSTEMS AND STRUCTURES

- DESE approved our Attendance Center Changes Application. In 2017-2018, we will be considered one K-8 school with the name of St. Louis Language Immersion School.
- Parents have returned their Letters of Intent to Return and we continue to recruit K-1 students for next year. As of April 17, 633 students have re-enrolled and 115 students have submitted applications for next year, for a total of 748 students projected for next year. As indicated last month, our conservative initial enrollment projection target for next year is 750 students; however, we are hard at work towards meeting an enrollment target of 800. Teachers are also volunteering to find new enrollments at local events such as Earth Day.
- The nineteen committees for Phase II of our Strategic Planning are hard at work finishing their Action Plans. Dr. Deborah Holmes indicates that much progress has been made and is very pleased with the Action Plans submitted thus far. The goal is for Dr. Holmes to present the Action Plans to the Board for approval at the May meeting.
- All returning teachers for next year were placed on the correct lane and step of the salary schedule for FY18. This is an important step towards ensuring sustainable equity for teachers at SLLIS.
- Various planning meetings for next year are underway with both administrators and teachers. Teachers are currently working on gathering input from their colleagues on teacher classroom assignment preference as well as ideas for how to structure the day in light of FY18 budget challenges (i.e., decreases in federal revenue in Title I and Title II).

FOCUS AREA 3: STANDARDIZE POLICIES, PROCEDURES, AND PRACTICES

- Several new and revised Personnel and Board of Directors policies have been placed in the Consent Agenda. You received these policies for review prior to the meeting. The policies were reviewed and approved by our attorneys.