

PRESIDENT'S REPORT

October 13, 2016



FOCUS AREA 1: IMPROVE ACADEMIC OUTCOMES FOR ALL STUDENTS

- SLLIS MAP Data Analysis is attached.
- All Heads of School and Cabinet members have this data. HsOS and the Director of Student Support Services are engaging in a process to further drill down into their respective student data.
- Heads of School are also working on creating individual data-driven School Improvement Plans.
- Heads of School are aligning their instructional minutes to DESE legal requirements.
- Attendance is a key lever to maintain or improve current levels of student achievement. Here are the YTD ADA numbers calculated using the dates 8/01/2016 - 10/12/2016.

TCS: 96.76%

TFS: 95.48%

TSS: 96.5%

TIS: 92.61%

FOCUS AREA 2: IMPROVE INTERNAL SYSTEMS AND STRUCTURES

- Various committees are hard at work on creating or updating a SLLIS handbooks for Operations, Employee, Parents/Students.
- By January 2017, SLLIS will “in-source” its HR function.
- SLLIS is increasing efficiencies through a part-time clerical and operations assistant.
- Over the next several months, SLLIS will begin to take steps to “in-source” the majority of finance functions associated with budget, but excluding payroll and annual audit.

FOCUS AREA 3: STANDARDIZE POLICIES, PROCEDURES, AND PRACTICES

- Various needed policies are being drafted, reviewed and revised for recommendation to the Board.
- On a monthly basis, SLLIS must produce compliance documents for UMSL and DESE in accordance with both state and federal laws. Of the 36 documents that were due by September 15, SLLIS has been able to file 26. Efforts are underway to create the other necessary compliance practices/documents. However, the time needed to become fully compliant is projected to be this entire school year. Examples of required documents that we do not currently have: Student/Parent Handbook, Title I Needs Assessment and Plan, and Internal Controls Policies and Procedures.

Improve Academic Outcomes for All Students

- The role of HOS shifts to that of instructional leader
- Heads of School establish Instructional Leadership Teams (ILTs) that lead the schools through a cycle of continuous school improvement
- ILTs create school improvement plans that systematically address student achievement

Improve Internal Systems and Structures

- Strengthen already existing internal systems
- Implement internal controls aligned to best practices
- Address all safety and cleanliness concerns at the facilities

Standardize Policies, Procedures, and Practices

- Work with DESE, MCPSA and UMSL to ensure we have all the required policies
- Align procedures and practices to policies