Programme of Inquiry SLLIS: The Chinese School 2015-2016

| Theme | Grade | Central Idea | Key Concepts | Related Concepts | Lines of Inquiry |
|--|-------|---|----------------|---------------------|---------------------------------------|
| Who We Are | K | Daily choices affect health of our human body | form, change, | nutrition, balance, | - Needs of the human body |
| An inquiry into the nature of | | | connection | hygiene, exercise, | - Choices that support healthy bodies |
| the self; beliefs and values; | | | | systems, the human | - Choices that support healthy |
| personal, physical, mental, | | | | body | relationships |
| social and spiritual health; | 1 | Conflict resolution skills impact relationships | Causation, | Family, | - Causes of conflict between 2 or |
| human relationships including families, friends, | | | Perspective, | Relationships, | more people |
| communities, and cultures; | | | Reflection | Conflict Resolution | - How we find solutions to conflicts |
| rights and responsibilities; | | | | | between classmates |
| what it means to be human | | | | | - The way communication affects |
| | | | | | conflict |
| | 2 | Living things need to achieve balance in order to thrive. | reflection, | patterns, growth, | -Importance of routines in daily life |
| | | | responsibility | life cycles, | -Mental, physical, and social balance |
| | | | | adaptations, | -Life cycles and balance in nature |
| | | | | sequences, | |
| | | | | transformations, | |
| | | | | balance. | |
| | 3 | Keeping track of your lifestyle can impact your health. | function | body systems | - Consequences of everyday choices |
| | | | causation | human | - Taking care of our body |
| | | | responsibility | characteristics | - Physical characteristics of human |
| | | | | | beings |
| | 4 | Our unique individualities and our behaviors influence and impact our relationships with others as well as our environment. | Function, | Friendship, | -Every individual is unique (Form) - |
| | | | Causation, | Personality, | Our behavior influence the people |
| | | | Connection | Community | around us (Causation) - The choices |
| | | | | | we make impact the people around us |
| | | | | | and the environment (Connection) |
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| Where We Are In Place and Time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the | К | People adapt and survive in different regions of the world | causation, function, perspective | adaptation, interdependence, environment, building materials, diversity, weather, structures, traditions, heritage | Homes and materials around the world Characteristics of different world regions Building a home adapted to the environment |
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| relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives. | 1 | Artifacts and personal stories connect past and present. | Change, Connection, Reflection | Similarities and Differences, Evidence, History, Chronology | Sharing Our personal and family histories The importance of artifacts in demonstrating history Similarities and differences between past and present |
| | 2 | Cultural exchanges impact society. | Change, Form, Connection | geography, resources, indigenous people, exploration, adaptation | -Living conditions of indigenous people -Trade and communication -Exploration of the different cultures and map reading |
| | 3 | Maps help us to locate ourselves and document changes over time. | causation change connection | Chronology exploration Geography | Cities, states, and countries are connected by history and geography Maps can document changes over time Features and uses of different types of maps |
| | 4 | Man has discovered the natural features of the earth which have formed over time and has allowed for explorations and discoveries and a better understanding of our planet. | Connection, Perspective, change | Missouri history, exploration, Lewis | -Formation and transformation of the Earth - Important periods in our history -Why knowing history is important to people today -Transformation and transfer of energy |
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| An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic. | 1 | People have many ways to communicate People express themselves through multiple intelligences | form, causation, function Connection, Form, Perspective | communication, expression Feelings, Emotions, Expression, | -signs and symbols -reasons for signs and symbols -features and ways to communicate locally and globally. -People's emotions and feelings - Various forms of mutliple intelligences (Gardner's Intelligence) -How people |
|--|-------|--|---|--|---|
| | | | | Points of View | express themselves and how people around the world express themselves |
| | 2 | Sound helps people experience the world. | form, function. | structure, homeostasis, | Science of sound and the ear Communicating with sound Connections among sound, music, and emotions |
| | 3 | Through performance art and poetry, we celebrate the diversity of our individualism. | connection perspective | communication freedom | Poetry as communication -Ways that audiences interact with an interpret messages -Music and movement convey meaning |
| | 4 | Different literature genres of the past influence stories of the present. | form, perspective | | -The origins of the world as seen through the Greek myths - The fairy tales originally fanciful stories |
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| How The World Works An inquiry into the natural world and its laws; the interaction between the | К | Living things develop and prosper when their needs are met | Form, causation, Responsibility | Classification, animal habitats, needs, food chains, endangered species | Needs of living thingsAnimals' dietsWays that living things grow and develop |

| natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment. | 1 | Force and motion dictate possibilities in our world. | Causation, Function, Change | | - Scientific investigation: What is the scientific method? Scientific research Scientific method - Motion: push, pull, roll Force: gravity, air, water, friction Motion and forces influence our daily lives. How do objects move (motion: push, pull, roll)? What are some influences on the motion of an object (force: gravity and friction). As well as other environmental influences (i.e. air and water). |
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| | 2 | The natural world provides clues to the past. | Form, change, responsibility | (soil) structure, the formation (of Fossils), The relation between rocks and soil | -The relation between rocks and soils -Ways in which nature preserves the past -Prehistoric ways of life and living things differ from the today's |
| | 3 | Life cycles vary across organisms and species. | form change responsibility | cycles reproduction, longevity | The similarities and differences of life cycles The length of various life cycles Events that can impact life cycles |
| | 4 | Communication takes many forms and connects us to each other and the world. | Function, Perspective, Reflection, Form | | How speakers adapt language to fit a situation (vernacular) Different types of writing allow people to express themselves in a variety of ways Transformation of artistic expression over time |
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| An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic | K 1 | People have different responsibilities in which they belong Goods and services support our communities. | form, function, responsibility Connection, Form, | roles, structure, rules, community Consumption, Production, | - The various communities to which we belong - Our responsibilities within our communities -Services provided by community members - Connection between service producers and consumers |
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| activities and their impact on humankind and the environment. | | | Function | Goods and Services, Economy | Connection between producers and consumersPurchasing/money |
| | 2 | Systems are established to serve communities. | Function, Causation, (Form) | Systems, transportation, machine | How systems help organize people around the world How transportation systems facilitate movement of people and merchandise Systems in living organisms |
| | 3 | Human beings organize themselves within communities in search of well-being. | responsibility, function, form | government, community, laws, rules,regulations | - The various ways in which individuals affect and are affected by the government - Official documents help frame the identity of a nation - Rules and laws as the building blocks of a community |
| | 4 | History and historical figures have shaped today's society. Governments have been formed differently because of the people that influenced the society. Different cultures and people have influenced the formation of different types of government. | Perspective, Responsibility | Related concepts: government, rules/privileges, economic impact, organization, cause and effect | - There are different approaches to governance (fed vs state vs local, different countries, different types of govt.) - The impact of history and influential people and events on society today. - Budget influences decision-making. |
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| Sharing the Planet | K | Humans have a unique ability to | Reflection, | Pollution, | -Weather influnece our life |
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| An inquiry into rights and | | direct their impact on Earth. | responsibility, | environment, | - impact of human on the |
| responsibilities in the | | | change | conservation, | environment -we can use resources |
| struggle to share finite | | | | recycling | responsibly and sustainably. |
| resources with other people | 1 | | Form, | Resources, | -Living things compete for resources |
| and with other living things; communities and the | | living organisms impact survival. | Function, | Systems, | (Form) -How an ecosystem function |
| relationships within and | | | Connection | Balance, | (Function) -Small changes in the |
| between them; access to | | | | | system can have a significant impact |
| equal opportunities; peace | | | | | (Connection) |
| and conflict resolution. | 2 | Rights and responsibilities of | causation, | Human rights, | -Rights of citizens |
| | | human beings vary across the globe. | perspective, | challenges and risks, | -Importance of the common good in |
| | | giode. | responsibility | scarcity, diversity | society |
| | | | | | -The importance and significance of |
| | | | | | having an identity |
| | 3 | Water is essential to life, and is a limited resource for many people. | perspective , | conservation, | - Source of water and how water is |
| | | | responsibility | equity, processes | used |
| | | | reflection | | - What happens to water after we |
| | | | | | have used it -Responsibilities |
| | | | | | regarding water |
| | | | | | -Distribution and availability of usable |
| | | | | | water |
| | 4 | Plant and animal's structures function to support survival, growth, behavior and reproduction (in a specific ecosystem). | Connection, | Ecosystems, senses, | -The mechanics of how the senses |
| | | | causation, | plants, and | work |
| | | | function | environments | -Why are animals, bi-pedals and |
| | | | | | plants shaped the way they are |
| | | | | | -How ecosystems affect the structures |
| | | | | | of living things. |