

		Who we are	How we organize ourselves	How we express ourselves	Sharing the planet	Where we are in place and time	How the world works
Kindergarten	<b>Central Idea</b>	Daily choices affect the health of the human body.	People have different responsibilities in the communities to which they belong.	Stories are told for a variety of purposes.	Humans have a unique ability to direct their impact on Earth.	People adapt and survive in different regions of the world.	Living things develop and prosper when their needs are met.
	<b>Key Concepts</b>	form, change, connection	Form, Function, Responsibility	Form, Perspective	Function, Form, change	Change, causation, function	Responsibility, causation, form
	<b>Related Concepts</b>	similarities and differences, choices, systems, health, diversity	roles, structure, rules, interaction	tradition, structure, message	Impact, choices, conservation, recycling	adaptation, interdependence, environment	inventions, manufacturing
	<b>Lines of Inquiry</b>	-Basic needs of our body -Making choices that care for our body -Making choices that support healthy relationships	- The various communities of which the students belong - Services provided by community members - Our responsibilities within our communities	- Reasons for storytelling - Structures of stories - Stories from other cultures	- Impact of humans on the environment - Using resources responsibly - Modeling behaviors for a sustainable future	-Different homes and materials around the world -World regions -Adapting to the environment in which we live	- Characteristics of living things. - Needs of living things. - Our responsibility towards living things.
	<b>Learner Profile</b>	Balanced, Knowledgeable	Thinker, Principled	Communicators, Reflective	Caring, Reflective, Knowledgeable	Open-Minded, Thinker	Balanced, Inquirer, Knowledgeable
	<b>Dates</b>	9/21 - 10/29	8/17 - 9/17	4/11 - 5/26	2/16 - 4/7	11/3 - 12/17	1/4 - 2/11
First Grade	<b>Central Idea</b>	Conflict resolution skills impact relationships.	Goods and services enable the operation of communities.	People communicate through the arts.	Structures and characteristics of living organisms impact survival.	Artifacts and personal stories connect past and present.	Force and motion dictate possibilities in the universe.
	<b>Key Concepts</b>	causation, reflection, perspective	Connection, Form	Perspective, Connection	connection, causation		Causation, function
	<b>Related Concepts</b>	Family, Relationships, Conflict Resolution	Production, Consumption, Goods and Services, Economy	Feelings, Emotions, Expression, Point of View	Adaptation, Interaction	similarities and differences, evidence, history, chronology	force, motion
	<b>Lines of Inquiry</b>	- Causes of conflict between 2 or more people. - Finding solutions to conflicts between classmates. -The way communication affects conflict.	- Defining goods and services - Relationships between producers and consumers. - Distribution of goods and services.	- People's emotions and feelings - Various art forms - Different ways people express themselves around the world	- The different structures of plants and animals - How living things adapt to their environment - Humans impact on other living organisms	- Sharing our personal and family histories - The importance of artifacts in demonstrating history - Similarities and differences between past and present	- Motion - Force and work - Scientific investigation - Ways force and motion influence our daily lives
	<b>Learner Profile</b>	Caring, Communicator, Open-Minded	Principled, Reflective, Communicators, Balanced	Reflective, Risk-Taker	Thinker, Principled, Reflective	Inquirer, Knowledgeable	Inquirer, Thinker
	<b>Dates</b>	8/17 - 9/17	4/11 - 5/26	11/3 - 12/17	9/21 - 10/29	1/4 - 2/11	2/16 - 4/7
Second Grade	<b>Central Idea</b>	Living things need to achieve balance in order to thrive.	Systems are established to improve communities.	(Under Construction!)	As human beings we have rights and responsibilities.	Cultural exchanges impact society.	The natural world provides clues to the past.
	<b>Key Concepts</b>	reflection, responsibility	Function, Causation		causation, perspective, responsibility	change, form, connection	form, change, responsibility
	<b>Related Concepts</b>	Communication, empathy, cooperation	Systems, transportation		Human rights, challenges and risks, scarcity, diversity	geography, resources, indigenous people, exploration, adaptation	Fossils, Rocks, Soil Structure, Archaeology
	<b>Lines of Inquiry</b>	- Importance of routines in daily life - Mental, physical, social balance - Life cycles and balance in nature	- How systems help organize communities - How transportation systems facilitate movement of people and merchandise - Systems in living organisms	- People's emotions and feelings - Various art forms - Different ways people express themselves around the world	- rights of citizens - importance of the common good in society - the importance and significance of having an identity	- Living conditions of indigenous people - Trade & communication - Exploration & map making	- The relationship between rocks and soils - Ways the natural world preserves the past and tells of the future - Prehistoric ways of life
	<b>Learner Profile</b>	Balanced, Caring	Knowledgeable, Risk-Taker		Open-minded, principled	Communicator, Inquirer, Thinker	Inquirer
	<b>Dates</b>	8/17 - 9/17	11/3 - 12/17	4/11 - 5/26	1/4 - 2/11	9/21 - 10/29	2/16 - 4/7
Third Grade	<b>Central Idea</b>	Keeping track of your lifestyle can impact your health.	Human beings organize themselves within communities in search of well-being.	Through performance art and poetry, we celebrate the diversity of our individualism.	People share various services and limited resources.	Maps help us to locate ourselves and document changes over time.	Natural cycles require the transfer of energy.
	<b>Key Concepts</b>	causation, responsibility, function	Responsibility, function	Perspective, connection	causation, responsibility	change, causation, connection	Change, form, connection
	<b>Related Concepts</b>	body systems, human characteristics	Laws	Communication, expression	resources, consequences	immigration, geography, chronology	energy, cycles
	<b>Lines of Inquiry</b>	- Everyday choices impact your health - Heredity impacts our physical characteristics - Understanding your ancestry helps you to understand your culture	- Rules and laws as the building blocks of a community - Official documents help frame the identity of a nation - The various ways in which individuals affect and are affected by the government	- Poetry is a form of communication, - There are different ways to interpret the message of an author or performer - Music and movement convey meaning	- How often during the day we use items that can be recycled/not recycled - Where trash goes after it's collected - There are consequences of depleting natural resources	- Maps have different features and uses - Geographical features impact our lifestyle - Cities, states, and countries are connected by history and geography	- Humans use renewable and non-renewable energy - Energy causes matter to change - Cycles exist all around us
	<b>Learner Profile</b>	Knowledgeable, Reflective	Balanced, Thinkers, Caring	Risk-Taker, Communicator	Knowledgeable, Reflective, Principled	Knowledgeable, Open-Minded	Knowledgeable, Inquirer
	<b>Dates</b>	1/4 - 2/11	8/17 - 9/17	4/11 - 5/26	11/3 - 12/17	2/16 - 4/7	9/21 - 10/29
Fourth Grade	<b>Central Idea</b>	Understanding our unique individualities enables us to adapt, grow and interact with others and help others do the same.	Societies have structures that enable them to evolve in a rational manner.	Communication takes many forms and connects us to each other.	Humans and other organisms impact the environment in such ways that result in both positive and negative consequences.	How different immigrants have impact Missouri's history and our lives.	Different natural and man-made processes shape and reshape the earth's surface

		Who we are	How we organize ourselves	How we express ourselves	Sharing the planet	Where we are in place and time	How the world works
	<b>Key Concepts</b>	Change, form, causation, reflection	Change, Causation	Function, Change, Reflection, Form	Causation, change, connection	Connection, Perspective,	Change, connection, responsibility
	<b>Related Concepts</b>	People and traditions, history	government, rules, privileges, economic impact	Poetry, Drama	living organisms, producers, consumers	museums, Civil War, Missouri history, exploration	Matter, electricity, scientific method
	<b>Lines of Inquiry</b>	<ul style="list-style-type: none"> <li>- Connections between people</li> <li>- Ways and reasons people change</li> <li>- Understanding being unique</li> <li>- Exploring culture</li> </ul>	<ul style="list-style-type: none"> <li>- How civil liberty and safety relate</li> <li>- Identifying and addressing societal issues</li> <li>- How to affect change in society</li> </ul>	<ul style="list-style-type: none"> <li>- How speakers adapt language to fit a situation (vernacular)</li> <li>- Different types of writing allow people to express themselves in a variety of ways</li> <li>- Transformation of artistic expression over time</li> </ul>	<ul style="list-style-type: none"> <li>- Relationships between organisms in nature</li> <li>- Ways the environment supports the life of the organisms within it</li> <li>- Strategies to preserve ecosystems</li> </ul>	<ul style="list-style-type: none"> <li>- Different periods in our history</li> <li>- Famous people and famous events in Missouri history</li> <li>- Why knowing history is important to people today</li> </ul>	<ul style="list-style-type: none"> <li>- Formation of rocks and minerals (rock-cycle)</li> <li>- Man impacts on the environment</li> <li>- Natural and unnatural processes affecting earth's landforms</li> </ul>
	<b>Learner Profile</b>	Caring, Inquirers, Reflective	Open-Minded, Inquirers	Principled, Reflective	Open-Minded, Risk-Takers	Inquirers	Communicator, Risk-Taker, Open-Minded
	<b>Dates</b>	9/21 - 10/29	8/17 - 9/17	4/11 - 5/26	11/4 - 12/17	2/16 - 4/7	1/4 - 2/11
<b>Fifth Grade</b>	<b>Central Idea</b>	<b>Self-knowledge helps one learn about others.</b>	<b>Organization determines natural and social order.</b>	<b>People use their creativity to reflect upon experiences and to share memories.</b>	<b>Inspiration leads to action. (EXHIBITION)</b>	<b>Changes among civilizations can encourage migration.</b>	<b>Research increases knowledge.</b>
	<b>Key Concepts</b>	responsibility, perspective	Form, causation, connection	Form, Reflection, Perspective	Student choice	Causation, Change	Function, Reflection
	<b>Related Concepts</b>	growth, perception	US government organization, US historical documents, Regions of the US, Inclusion/exclusion of a group, Properties and uses of matter, Natural organization, Basic units of matter	Recycling, Narrative stories, Creativity, Self expression, Fraction Operations	Student choice	Inclusion/exclusion of a group; Settlement of America; immigration; American Revolution; causes and consequences of Westward Expansion; US Geography; Heat, energy	scientific discoveries, progress, technology
	<b>Lines of Inquiry</b>	<ul style="list-style-type: none"> <li>- Collaboration with peers and adults</li> <li>- Goal setting</li> <li>- Human anatomy</li> </ul>	<ul style="list-style-type: none"> <li>- Defining natural organizations in human terminology</li> <li>- The ways in which government determines order</li> <li>- Effect of organization on daily life</li> </ul>	<ul style="list-style-type: none"> <li>- Using storytelling as a means to communicate the past</li> <li>- Demonstrating creativity through different mediums</li> <li>- Why reflecting on one's actions is important</li> </ul>	<ul style="list-style-type: none"> <li>- Passion and personal choice.</li> <li>- How passion is a force that drives action.</li> <li>- The ways in which passion is demonstrated on every community.</li> </ul>	<ul style="list-style-type: none"> <li>- The causes and consequences of migration on the geography, community, culture and individuals</li> <li>- The relationship between migration and sustainable development</li> <li>- Human migration over time</li> </ul>	<ul style="list-style-type: none"> <li>- Earth and its laws.</li> <li>- Technology and Research.</li> <li>- Writing a text using research.</li> </ul>
	<b>Learner Profile</b>						
	<b>Dates</b>						